

# PROJECT PROFILE



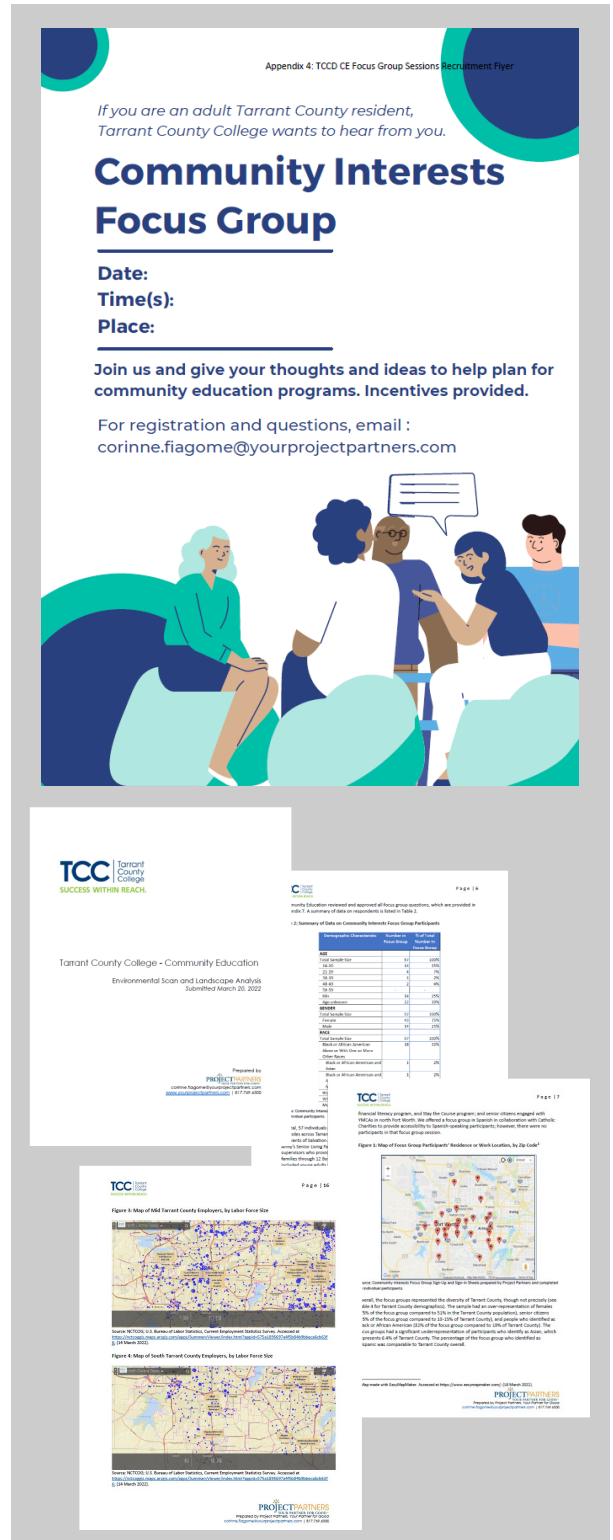
## CONSULTING FOR TCC CE ENVIRONMENTAL SCAN '21-'22; CONSULTING/FACILITATING FOR THE HUMAN RESOURCES DEPARTMENT STAFF RETREATS '21 & '22 Tarrant County College

Following our work on two key studies and outreach projects for TCC Northeast, Project Partners was engaged to conduct an environmental scan of community needs and community resources for district-wide TCC Community Education (CE) Programs. Our team, experienced in higher education, professional development, strategic planning, and community engagement, followed our proven approach of “Assess. Analyze. Respond.” We mined and assessed data sources and current program offerings, engaged stakeholders via focus groups and interviews, analyzed the findings, and presented a final report with detailed recommendations for this new phase of Community Education for TCC.

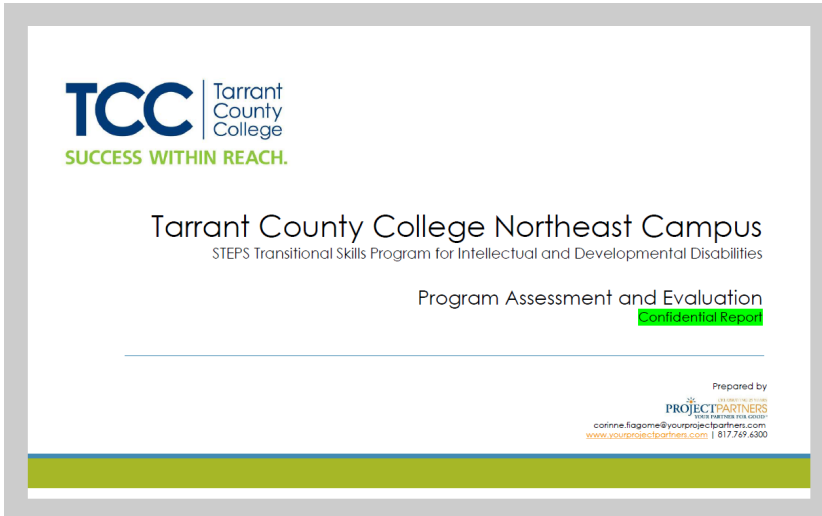
In 2021 and again in 2022, Project Partners worked with the COO of TCC and the ED of Human Resources to plan and facilitate retreats for TCC HR leaders and staff. The retreats, designed to build relationships, confidence, skills, and understanding were held at the Fort Worth Botanic Gardens and at TCC Trinity River Campus.

**“Thank you for this timely and detailed district-wide scan and resulting report. Excellent work!”**

Kenya Ayers-Palmore, Ed.D., President  
Tarrant County College Northeast Campus  
(District Champion for Community Education)



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“We appreciate the exceptional report you presented this morning, as well as the comprehensive research efforts you conducted and resources you identified. Looking forward to the opportunity to continue the discussion regarding the recommendations and next steps for our STEPS Transitional Skills Program.”

Debra Sykes West, M.Ed., Coordinator,  
Community Education & Engagement  
Tarrant County College Northeast Campus



## PROGRAM ASSESSMENT AND EVALUATION FOR THE STEPS TRANSITIONAL SKILLS PROGRAM '20; ENVIRONMENTAL SCAN OF COMMUNITY NEEDS AND RESOURCES FOR THE CONTINUING EDUCATION AND ENGAGEMENT DIVISION '21 Tarrant County College Northeast Campus

In 2020, Project Partners provided an evaluation and recommendations for the STEPS Transitional Skills Program at TCC Northeast Campus, which helps individuals with intellectual or developmental disabilities fulfill their life goals - addressing academic skills, employability, social skills, and self-sufficiency. Using a systematic research and problem-solving model, our work included analysis of current program policies and practices through development and implementation of interviews of stakeholder groups and individuals. We also identified best practices for program design in similar higher education programs as well as reviewed state standards for the delivery of transitional skills programs. We conducted a SWOT analysis and compiled all findings and recommendations into a written report which was presented to the campus president and the STEPS team.

In 2021, we conducted an environmental scan of community needs and resources specific to the TCC Northeast student population and delivered the findings to the Executive Director of TCC Northeast's Continuing Education and Engagement Division. The results will help inform the Division's strategic plan and programming.

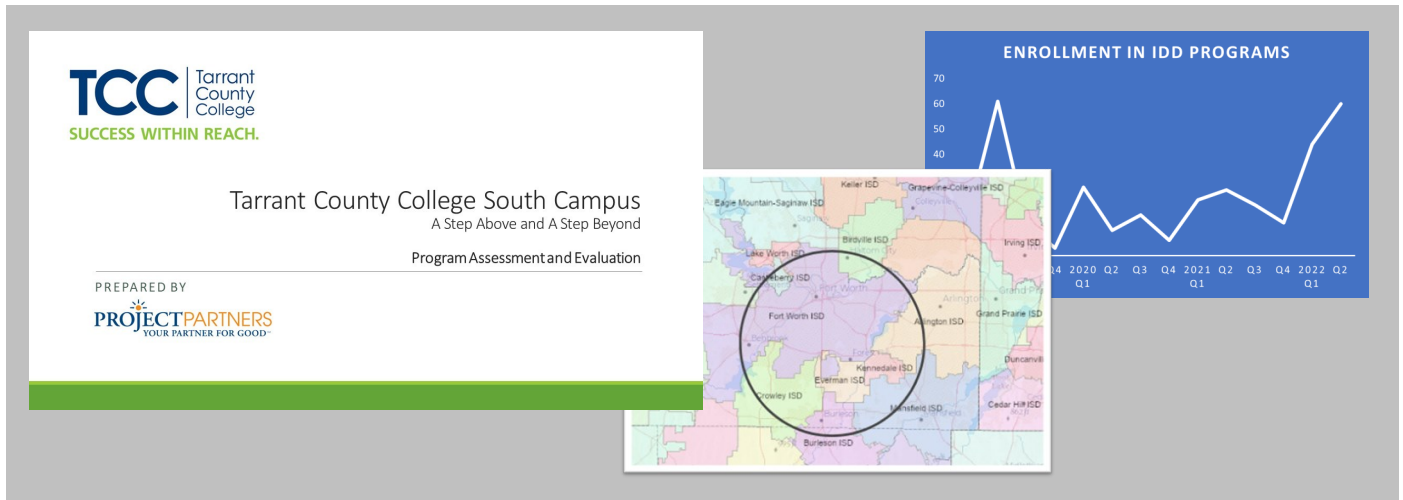
“Thank you for your thorough work on our program assessment and evaluation project for our STEPS Transitional Skills Program. The presentation was quite thought-provoking and offered many areas for action.”

Kenya Ayers-Palmore, Ed.D., President  
Tarrant County College Northeast Campus

“Project Partners delivered a superior product that has accelerated Tarrant County College Northeast Campus strategies for community growth and success.”

Scott Hurbough, M.Ed., Executive Director of  
Community Education & Engagement  
Tarrant County College Northeast Campus

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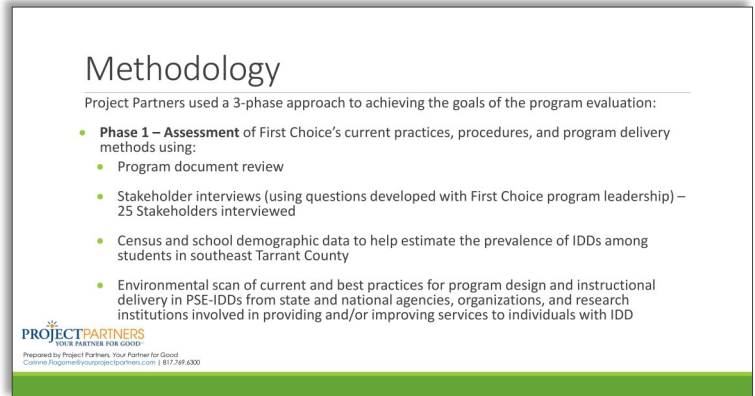
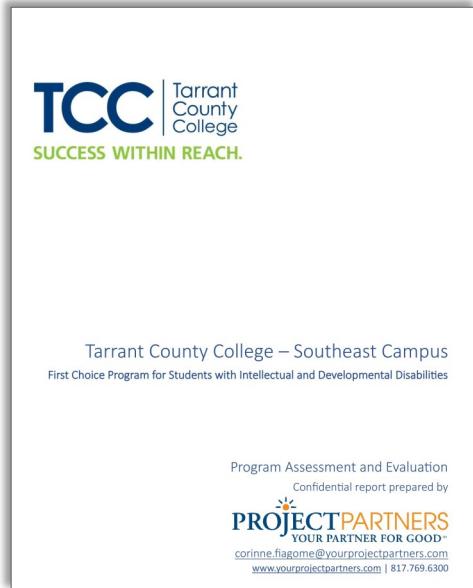
## CONSULTING WORK FOR THE IDD (INTELLECTUAL OR DEVELOPMENTAL DISABILITIES) PROGRAM '23 *Tarrant County College South Campus*

Building on a series of projects for Tarrant County College over several years, Project Partners provided an evaluation and recommendations for the IDD programs at TCC South Campus, which help individuals with intellectual or developmental disabilities fulfill their life goals. By providing education in a college setting, the *A Step Above* and *A Step Beyond* programs prepare students who are leaving high school for life as a young adult, while developing both technical and soft skills that assist with the transition to college, foster job skills, and promote independence. Using systematic research, our work included analysis of current program delivery through the development and execution of interviews of stakeholder groups and individuals. We also identified best practices for program design in similar higher education programs, as well as the level of need in the community, evaluating the TCC South programs against those metrics. Finally, a SWOT analysis was conducted, and all findings and recommendations were written into a comprehensive report which was presented to the campus president and program leadership.

**“This is a very well done and thorough report that we will be able to use to inform our work moving forward, both while planning within our department and when advocating for our department’s needs.”**

Dr. Terry Aaron, Dean of Community Education and Engagement  
Tarrant County College South Campus

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## CONSULTING WORK FOR THE INTELLECTUAL OR DEVELOPMENTAL DISABILITIES (IDD) PROGRAM '23 Tarrant County College Southeast Campus

Tarrant County College – Southeast Campus (TCC Southeast) engaged Project Partners, Inc. from March 20 to May 31, 2023, to develop and implement an external, objective assessment and evaluation of its programming for students with intellectual or developmental disabilities (IDD), collectively referred to as the First Choice program. Through our consultation and project management, Project Partners collaborated with TCC Southeast leadership to identify strengths of the program and emerging opportunities to further its mission to create “a pathway for individuals with special needs to increase their quality of life by enhancing academic, living, social and employability skills to assist students in meeting daily challenges.”

**“I appreciate Project Partners’ follow-up and attention to the needs of our service-oriented programs.”**

Zena Jackson, Ph.D., Vice President for Academic Affairs  
Tarrant County College Southeast Campus